

## Discussion Questions


1. How is your life the same as Zaniyah's and how is it different?
2. Is there any other country that you would rather live in than the United States? Why?
3. How would you feel if you had 140 days of fiesta?
4. Why do you think archaeologists study the past?

## Bingo Phrases:

1. Where did Zaniyah live: Mexico
2. When did the story take place: 1948
3. What city was Zaniyah from: Tepoztlan
4. What type of walls did Zaniyah's family house have: adobe
5. Zaniyah's house had no \_\_\_\_\_ or \_\_\_\_\_: Electricity or running water
6. The culture Zaniyah was a part of: Nahua
7. Women worked in: the home or gardens
8. Men worked in the: fields
9. The lands that Zaniyah's family gardened were owned by: everyone in the village
10. What type of toy did Zaniyah have: dolls
11. Why did Zaniyah want electricity: to play a radio
12. The ancient language of Zaniyah's people was called: *Nahuatl*
13. What did it mean to be the oldest sibling in a family: responsibility for siblings
14. In what grade was Zaniyah when she was taken out of school to help at home: fifth grade
15. The Language that Zaniyah could read and write was \_\_\_\_\_: Spanish
16. At what age was Zaniyah expected to get married: 15
17. Zaniyah liked to \_\_\_\_\_: read
18. The country Zaniyah wanted to go to was the \_\_\_\_\_: United States
19. Who came to Zaniyah's town to study the Aztec pyramid of El Tepozteco: archaeologists
20. Who was looking for help in learning the ancient *Nahuatl* language: Casey
21. *Nahuatl* was the ancient language of what people: Aztecs
22. How many days of fiesta did they have in Tepoztlan: 140
23. What was the feather serpent who originated in Zaniyah's town called: Quetzalcoatl
24. What were Zaniyah's new interests that helped her decide to stay in her own town: ancient Mexican civilizations

Everyone in the village	Dolls	Responsibility for siblings	15	Tepoztlan
The home or gardens	Mexico	Aztecs	Fifth grade	Spanish
Read	Adobe		Ancient Mexican civilizations	1948
Casey	The United States	Fields	<i>Nahua</i>	Quetzalcoatl
Archaeologists	Electricity or running water	140	To play a radio	<i>Nahuatl</i>

140	The home or gardens	<i>Nahua</i>	The United States	Spanish
Ancient Mexican civilizations	Aztecs	Read	15	To play a radio
Responsibility for siblings	Mexico		Casey	Tepoztlan
1948	Archaeologists	Quetzalcoatl	Dolls	Fifth grade
Fields	Everyone in the village	<i>Nahuatl</i>	Electricity or running water	Adobe

Mexico	To play a Radio	Tepoztlan	Quetzalcoatl	Ancient Mexican civilizations
Spanish	Electricity Or running Water	Read	Fields	Everyone in the village
1948	Dolls		The home or gardens	Adobe
<i>Nahua</i>	<i>Nahuatl</i>	Archaeologists	15	Fifth grade
Responsibility for siblings	140	Aztecs	Casey	The United States

<i>Nahuatl</i>	Spanish	The United States	The home or gardens	Everyone in the village
15	Read	Aztecs	Ancient Mexican civilizations	Casey
Tepoztlan	140		Fifth grade	1948
Adobe	To play a radio	<i>Nahua</i>	Electricity or running water	Responsibility for siblings
Quetzalcoatl	Dolls	Fields	Mexico	Archaeologists

Quetzalcoatl	Ancient Mexican civilizations	Dolls	1948	To play a radio
Adobe	Casey	The United States	Aztecs	Electricity or running water
The home or garden	Fields		Archaeologists	140
Fifth grade	15	<i>Nahua</i>	Spanish	Mexico
Read	<i>Nahuatl</i>	Tepoztlan	Responsibility for siblings	Everyone in the village

Aztecs	Responsibility for siblings	Spanish	Archaeologists	Adobe
To play a radio	Fields	Everyone in the village	Dolls	Fifth grade
15	Ancient Mexican civilizations		Mexico	The home or gardens
Tepoztlan	Casey	Read	Electricity or running water	1948
The United States	140	<i>Nahuatl</i>	Quetzalcoatl	<i>Nahua</i>